

Intake 2020-2021





About Me Please note: Forms are in the first person

Participant						
Name: First Name	Middle Initial	Last Name				
Emergency Contacts (2 - Other t	than Parents/G	uardians)				
Name:	Name:					
Relationship	Relationship					
Cell Phone #	Cell Phone #					
Home Phone #	Home Phone #					
Work Phone #	Work Phone #					
Relationships:						
Who is important in your life? (Family, friends, natural and/or paid supports)						
Social Interaction:						
Are you an introvert/extrovert? Comment on how you get along with others?						
Sensory Needs:						
Touch, smell, oral-tactile, taste, visual, auditor	y, what are their sens	sory needs?				



How to Support Me

Adapt Abilities believes all behavior is simply a form of communicating one's needs. Behaviors do not occur without a reason. The first step in supporting a person with behaviors is getting to know them.

Communica	ating	My Needs				
1. When I am up - home, school a	oset, ar and/or	ngry, afraid, fru in community)	strated, confu	used, or sad, I re	eact by: (consi	der environment
☐ None ☐ Sw	earing	☐ Hitting	☐ Biting	☐ Kicking	\square Refusal	☐ Hair Pulling
Explain:						
What is the free	ηuency,	duration, and	intensity?			
2. When I am u						
☐ None ☐ Cry	/ing	\square Withdraw	al 🗌 Refusal	I ☐ Yelling	\square Pouting	
\square Swearing	☐ Sc	reaming 🗌 Se	lf-Harm 🗌 A	ggression 🗌 Fa	king Injury/Illr	ness
Explain:						
Are there trigge	er and/	or warning sig	ns?			
3. What enviror	nment i	s most success	sful for you? (i	ie: Away from I	oud noises, les	s crowded, etc.)
4. When you a ☐ Quiet Time ☐ Redirection	□Му	Own Space	☐ Go for W		•	
real collon		rbar Kerriiriaer				
Explain:						
5. Are there any	other	issues you bel	ieve we shoul	d be aware of?		



Strengths and Goals

Fill	out ONLY if you are 17 years or	younger			
Part	icipant's Name:	Date:			
	We like to focus on personal development, starting with skills and strengths of each person. List strengths of your child (ie: Social, recreation, communication, gross/fine motor skills, etc.)				
	otAbilities focuses on "Creating Success - Follay: Essential Life Skills, Expressive Arts, and	or Life" and integrates three components into Recreation and Motor Development.			
Choo	ose three goals from each component, numb ity.	pering 1, 2 and 3, with #1 being your highest			
Goa	als:				
1.	Essential Life Skills - Skills used in everyda Focus on task Increase attention span Improve communication Manners Problem solving Anger management Following instructions Adapting to change Making choices	y social activities such as: Respecting space and boundaries Borrowing versus taking Taking turns and sharing Proper food choices, healthy snacks Telling time Money Counting Increasing independence ie: dressing			
	Other:				
2.	Expressive Arts - Activities that encourage Drawing Painting Building and creating Singing and/or music	e expression and creativity, such as: Drama and theatre sports Increased interest in various art forms Express feelings through art Increase communication through art			
7	Other:	a pativities & fine /areas mater skills such as			
3.	Recreation & Motor Development - Leisure Running and/or jumping Throwing and/or catching Swimming and/or bowling Climbing and/or swinging Improved balance Sensory activities (specify below) Other:	Improved coordination Playground skills Playing games with others Interest in active living activities Printing Colouring within the lines			

If you have any questions, or need some suggestions, feel free to contact us at (780) 431-8446

Personal Development

Fill out ONLY if you are 18 years or older Skills and Strengths:

Skills and Strengths.
Are there any previous work/volunteer school or other experiences you have had that you are proud of, and would like to continue or build on? (ie: Work experiences, previous employment, good at working with young children, strong organizational skills, etc.)
Meaningful Days:
What are the things that you feel need to be included in your day/week in order for you to enjoy your day? (ie: Taking care of your home, chores, physical activity, contributing through volunteerism, having a morning coffee, paid employment, etc.)
Working On:
Are there specific skills or areas that you are working on gaining more independence? (Self-care cooking, taking transit, laundry, money management, other skills/knowledge required to live independently).
Personal Development:
Is there anything you are passionate about learning or courses you are interested in taking (ie: art, computer, photography, cooking classes, drama groups, sports, public speaking, fitness, building model airplanes, drumming, guitar, etc.) Are you interested in any post-secondary opportunities? Are there things you have never tried that you would like to explore to see if they suit you?

PAR Questionnaire

Physical Activity Readiness (PAR) Questionnaire Circle yes/no and provide an explanation as required.

1.	Has your doctor ever said that the individual has heart trouble?		
2.	. Do they frequently suffer from pains in their heart or chest?		
3.	Does the individual often feel faint or have spills of dizziness?	YES	NO
4.	Has your doctor ever said that the individual has high blood pressure?	YES	NO
5.	Has your doctor ever told you that he/she has a bone or joint problem (ie: arthritis) that has been or may be aggravated by exercise?	YES	NO
6.	Does the participant have any perceptual/learning/motor delays? If yes, please specify:	YES	NO
7.	Does the individual have any allergies?	YES	NO
8.	Are you currently taking any medication? Please list medications on Medication Release Form.	YES	NO
Signe	d this day of, 20, Edmonton, Alberta		
Indivi	dual/Guardian/Primary Contact Signature: Individual/Guardian/Pr	rimary Co	ontact
Revie	wed by: Staff Name Staff Signature		

Medical

Physician(s):

1. Name:		Address:			Ph #:
2. Name:					
Preferred Hospita	l:		Ph #:_		
Alberta Health Ca	re #:		_		
Do you have healt	:h insurance? (ie:	Blue Cross)	Yes	No	
		otAbilities will call a of the ambulance, if no			
Medical Infor	mation:				
Allergies:					
Reactio	n:				
Recomr	nended Treatme	nt for Reaction(s):			
Drug Allergies:					
Reactio	n:				
Recomr	nended Treatme	nt for Reaction(s):			
Seizures:	☐ Yes ☐	No			
Type:	F	requency:			
Duration	า:	Date of	last seizure:_		
Reactio	n: Before:		During:		
After:					
Diabetes: [☐ Yes ☐	No			
Is the pa	articipant on insu	ılin? 🗌 Yes	☐ No		
How oft	en do they need	to check their blo	od sugar leve	ls?	
Do they	need assistance	?	□ No		
Notes:_					
Communicable Di	sease(s)?	Yes 🗆 No			
If yes, st	ate the diagnose	es:			

Medical

Individual/Parent/Guardian

Frequent Health Problems: Is the participant prone to any of the following? ☐ Asthma ☐ Respiratory problems □ Dizziness ☐ Fainting ☐ Heart problems ☐ Infections ☐ Headaches ☐ Migraines ☐ Low blood pressure ☐ High blood pressure ☐ Faking illness Please explain: Is the participant *unable* to participate in physical activities for any reason? What intensity of physical activity is reasonable for them? ☐ Moderate ☐ Light ☐ Heavv Are there any other health concerns that you would like us to be aware of? **Special Dietary Needs:** Does the individual have a G-Tube? ☐ Yes □ No If yes, you must complete a G-Tube Care Sheet (request form from office). Food Preparations: None Soft ☐ Thickened Fluids ☐ Pureed □ Diced Notes: ___ May NOT consume the following: ☐ Dairy ☐ Sugar ☐ Gluten ☐ Eggs ☐ Nuts Other:____ Individual/Parent/Guardian Waiver All information provided is complete to the best of my knowledge. I have not withheld any information that will affect the care of the individual. ☐ I agree to be placed on the AdaptAbilities e-newsletter list to receive email notifications

Signature

peace of mind • teamwork

Date

Medication Release

Participant Name:		
Name of Parent/Guardian		
	ke Medication (signature required) AdaptAbilities ONLY, including non-Prescription, Ins must have a pharmacy label.	
Medication Name		Return to Family
Prescription?	Administered by Yes AdaptAbilities? No	Daily
Side Effects:	Time(s):	□ Weekly
Instructions:	Dosage:	☐ Monthly
Medication Name		Return to Family
Prescription?	Administered by Yes AdaptAbilities? No	□ Daily
Side Effects:	Time(s):	☐ Weekly
Instructions:	Dosage:	☐ Monthly
Medication Name		Return to Family
Prescription?	Administered by Yes AdaptAbilities? No	Daily
Side Effects:	Time(s):	☐ Weekly
Instructions:	Dosage:	☐ Monthly
Medication Name		Return to Family
Prescription?	Administered by Yes AdaptAbilities? No	Daily
Side Effects:	Time(s):	☐ Weekly
Instructions:	Dosage:	☐ Monthly
Medication Name		Return to Family
Prescription?	Administered by Yes AdaptAbilities? No	Daily
Side Effects:	Time(s):	☐ Weekly
Instructions:	Dosage:	☐ Monthly
Signed this day of	, 20, Edmonton, Alberta	
1.1.1.1/0 1.1/0 0.1.1		
Individual/Guardian/Primary Conta		ary Contact
Reviewed by: Staff Name	Staff Signature	

Assumption of Risk

On habalf of	and a second for each in a l
On behalf of	, as a parent/guardian, I
Association. These risks include, but are not lipossibility of physical injury to them and othe	
the programs/activities it offers. As a parent/	
its heirs, successors, executives, administrator agents, and assigns of and from any and all m costs, claims, damages, whatsoever arising ou damage of any kind sustained by child/adult i	n an Alberta AdaptAbilities Association program. for qualified Alberta AdaptAbilities Association
I understand that I will be responsible for the hospital or location of treatment, including but	cost, in full, of any transportation, to and from the t not limited to ambulance transportation.
I understand that I or another emergency con named above immediately at any time during situations, sickness, or behaviors.	tact must be available to pick up the person an AdaptAbilities program due to emergency
and accept the risks associated with the partie	od this agreement, that I understand, appreciate, cipation in an Alberta AdaptAbilities Association or them to participate in Alberta AdaptAbilities
Signed this day of 2021	, 20, Edmonton, Alberta expiring August 31,
Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact
Reviewed by: Staff Name	Staff Signature

Photo Disclosure

On behalf of, as a parent/guardian, I		
when AdaptAbilities to take archival and/or	understand that there are times r promotional photos of the participants.	
AdaptAbilities continues to be a leader in d strive to provide quality service to our fami	isability services within the City of Edmonton, and we lies and the people who hire us.	
	re, and to further market our programs, we would like bective and current participants by displaying our rposeful support.	
Please check the appropriate boxes for pho	oto disclosure of pictures taken from:	
Yes, photos may be used externally at t media, and advertising purposes.	he discretion of AdaptAbilities, ie: website, social	
Alberta AdaptAbilities Association progr	, I understand that photos may be taken within rams, and there is a possibility that they will be ties will not use their photo in any manner if this were	
Signed this day of 2021	, 20, Edmonton, Alberta expiring August 31,	
Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact	
Reviewed by: Staff Name	Staff Signature	

Community Access/Field Trip

On behalf of	, as a parent/guardian, l			
risks/dangers, when accessing community a	s to ensure a well-rounded experience for all, and le individual, physically, socially, mentally and			
Alberta AdaptAbilities Association wants to				
many resources within our community as poprograms may include accessing the communay be accessed through the use of the Edr	erson, Alberta AdaptAbilities Association utilizes as assible to provide the best experience; thus, unity and/or taking part in field trips. Transportation monton Transit System (ETS), a cab company, al vehicle of an AdaptAbilities employee. Walking			
Assumption of Risk form previously complet and its employees make every effort to ensu held by Alberta AdaptAbilities Association.	u understand and accept the risks as outlined in the ted. Alberta AdaptAbilities Association, its programs are everyone's safety while they attend any program Accessing the community provides the opportunity unity, which reinforces one to be a contributing			
and accept the risks associated while access	n, I consent for them to access community in			
Signed this day of 2021	_, 20, Edmonton, Alberta expiring August 31,			
Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact			
Reviewed by: Staff Name	Staff Signature			

Sunscreen and Bug Spray Waiver

On behalf of		, as a parent/guardian, I		
understand that there are isks/dangers, when accessing community and participating in field trips.				
☐ Staff may apply sun:				
☐ Staff may apply bug	spray			
Application notes:				
Association, its heirs, si insurers, agents and as costs, claims, damages damage of any kind suby Alberta AdaptAbilit I acknowledge that I had and accept the risks as	uccessors, executive signs of and from a whatsoever arising stained by a child/ies Association or a we read and under sociated with the arta AdaptAbilities A	ves, adminis any manner g out of or i adult due to an employed rstood this a application of Association.	forever discharge Alberta AdaptAbilities strators, directors, officers, employees, of actions, causes of action, suits, debts, in consequence of any loss, injury or of the application of sunscreen or bug spray is of Alberta AdaptAbilities Association. **agreement*, that I understand, appreciate, of sunscreen and/or bug spray by a at the parent/guardian, I consent to the from:	
Signed this2021	day of	, 20	, Edmonton, Alberta expiring August 31,	
Individual/Guardian/Pr	imary Contact	Signati	ure: Individual/Guardian/Primary Contact	
Reviewed by: Staff Nar	me	Staff S	ignature	

Pick Up Release

On bel	On behalf of, as a parent/guardian, I			
risks/d pick up	langers, associated with releasing th	unde ne participant, to the be	erstand that there are elow mentioned person(s) upon	
#	Name (In Full)	Day/Date(s)	Notes	
1				
2				
3				
I, the person or parent/guardian remise, release, and forever discharge Alberta AdaptAbilities Association, its heirs, successors, executives, administrators, directors, officers, employees, insurers, agents and assigns of and from any manner of actions, causes of action, suits, debts, costs, claims, damages whatsoever arising out of or in consequence of any loss, injury or damage of any kind sustained by a child/adult due to a representative of Alberta AdaptAbilities Association releasing the child/adult into the care of the above-mentioned person(s). I acknowledge that I have read and understood this agreement, that I understand, appreciate, and accept the risks associated with releasing the participant into the care of the above mentioned people. As the parent/guardian, I consent to the release of the participant into the care of the above named person(s) from:				
Signed 2021	I this day of	, 20, Edmonto	on, Alberta expiring August 31,	
Individ	ual/Guardian/Primary Contact	Signature: Individu	al/Guardian/Primary Contact	
Review	ved hv: Staff Name	Staff Signature		

Release of Information

Authorization for the Release/E	Exchange of Confidential Information		
On behalf of	, as a parent/guardian, l		
hereby authorize the release and exchange of any information including personal information, which would otherwise by law be considered to be privileged and private information to/from/between the following agency(s), individual(s)/professional(s). List Agency/Individual/Professional AdaptAbilities Funding Agency (Specify): School/Teacher (Specify): Other (Specify): Other (Specify): Other (Specify):			
		 I understand that I may revoke this consent at any time by doing so in writing. Any additional changes will require a new signature and corresponding date. 	
		Signed this day of 2021	, 20, Edmonton, Alberta expiring August 31,
		Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact
		Reviewed by: Staff Name	Staff Signature