

Annual Update 2022-2023



ABOUT ME

Please Note: Forms are in the first person.

Participant			
Name:First Name	Middle II	nitial	Last Name
Diagnosis:			
Funder:	Casework	ker:	
Is a Guardianship Order in Place?	☐ YES		10
Is a Trusteeship Order in Place?	☐ YES		10
If yes, please provide a copy of the	Order to A	daptAk	bilities.
Are you an independent adult?	□ YES		0
If yes, please input your contact info	ormation ur	nder Gu	Guardian #1.
Guardian(s)			
Guardian #1		Guard	rdian #2
Name:		Name	ne:
Home Phone:		Home	ne Phone:
Work Phone:		Work	k Phone:
Cell Phone:		Cell F	Phone:
Email*:		Emai	il*:
*Email addresses provided are used to crea	te your Famil		
Address:		Addr	ress:
City:		City:	:
Postal Code:		Posta	al Code:
Preferred Contact Number:		Prefe	erred Contact Number:
☐ Home ☐ Work ☐ Cell		□ Но	lome 🗆 Work 🗆 Cell
Check one of the following:			
\square Parent \square Permanent Guardia	an 🗆 T	empor	orary Guardian 🗆 Social Worker
□ Other:			
Emergency Contacts (2- o	ther than F	Parent	ts/Guardians)
Name:		Name	e:
Relationship:		Relation	ionship:
Cell Phone #:		Cell P	Phone #:



Home Phone #:	Home Phone #:	CREATING
Work Phone #:	Work Phone #:	
Relationships		
Who is important in your life? (family, friends, natural and/or paid supports)		
Social Interactions		
Are you an introvert/extrovert? Comment	on how you get along with others.	
Sensory Needs		
Touch, smell, oral-tactile, taste, visual, aud	itory what are your sensory needs?	
	itery, what are your sensory needs.	
Strengths		
What are your strengths, interests, talents,	, goals? What makes you GREAT?	
Interests – Activities That Brin	a Joy/Meaning To Your Life	
l enjoy:		
I would like to try:		
Independence		
Daily routine, decisions, choice and contro	l, what do you want to do independently?	
Communication		
□ Verbal □ Limited Language □	Non-Verbal	
What is your means of communication? (i.	e. iPad, pictures, stories, etc.)	
☐ Device/Technology ☐ PICS ☐ A[DL 🗆 Signed English 🗆 Other:	



HOW TO SUPPORT ME

AdaptAbilities believes all behaviour is a form of communicating one's needs. Behaviours do not occur without a reason. The first step is getting to know the person.

Communicating My Needs

1.	When you are upset, angry, afraid, frustrated, confused, or sad, you react by: (consider environment – home, school, and/or in community):		
	\square None \square Swearing \square Hitting \square Biting \square Kicking \square Refusal \square Hair Pulling		
Ex	Explain:		
W	hat is the frequency, duration, and intensity?		
2.	When you are upset, or start to get upset, you communicate by:		
	\square None \square Crying \square Withdrawal \square Refusal \square Yelling \square Pouting		
	\square Swearing \square Screaming \square Self-Harm \square Aggression \square Faking Injury/Illness		
Ex	plain:		
Ar	e there trigger and/or warning signs?		
3.	A successful environment for you looks like: (i.e. away from loud noises, less crowded, etc.)		
4.	When you are getting frustrated, it is best to support you by:		
	\square Quiet Time \square My Own Space \square Go for Walk \square Counting \square Redirection		
	□ Verbal Reminder		
Ex	plain:		
5.	Are there any other issues you believe we should be aware of?		



Level of Support

Flight Risk: ☐ YES ☐ NO		
If yes, please explain:		
I require a lifejacket while swimmin	g? 🗆 YES 🗀 🗆	NO
Swimming Notes:		
School Information (if ap	plicable)	
School:	Program:	Grade Level:
Number of Students in Class:	Teacher plus	Educational Assistant(s)
Do you have 1:1 support while in so	hool? YES	□NO
Adaptive Equipment		
□ N/A □ Manual Wheelchair	☐ Electric Wheelc	hair 🗆 Walker 🗆 Crutches
☐ Glasses ☐ Helmet ☐ O	ther:	
Personal/Self-Care		
What are your personal/self-care n	eeds?	
\square None \square Eating \square Drinking	☐ Dressing ☐ Toilet	ing 🗆 Diapers 🗆 Menstrual Care
Please Explain:		
Transfer Assistance		
☐ None ☐ One Person (Partia	ally Dependent)	One Person (Fully Dependent)



STRENGTH AND GOALS

Fill out ONLY if you are 17 year	rs or younger.			
Participant's Name:	Date:			
We like to focus on personal development, starting with skills and strengths of each person. List your strengths (i.e. social, recreation, communication, gross/fine motor skills, etc.)				
	g Success – For Life" and integrates three components into ssive Arts, and Recreation and Motor Development.			
Goals				
Choose three goals from each compriority.	ponent, numbering 1, 2, and 3, with 1 being your highest			
1. Essential Life Skills – skills used	in everyday social activities such as:			
☐ Focus on task ☐ Increase attention span ☐ Improve communication ☐ Manners ☐ Problem solving ☐ Anger management ☐ Following instructions ☐ Adapting to change ☐ Making choices	Respecting space and boundaries Borrowing versus taking Taking turns and sharing Proper food choices, healthy snacks Telling time Money Counting Increasing independence i.e. dressing			
Other:				
2. Expressive Arts: activities that e	encourage expression and creativity, such as:			
□ Drawing□ Painting□ Drama and theatre sports□ Express feelings through ar	☐ Building and creating ☐ Singing and/or music ☐ Increased interest in various art forms ☐ Increase communication through art			
Other:				
3. Recreation and Motor Developr	ment - leisure activities and fine/gross motor skills, such as			
☐ Running and/or jumping ☐ Throwing and/or catching ☐ Swimming and/or bowling ☐ Climbing and/or swinging ☐ Improved balance ☐ Sensory activities (specify because)	☐ Improved coordination ☐ Playground skills ☐ Playing games with others ☐ Interest in active living activities ☐ Printing ☐ Colouring within the lines			
☐ Improved balance	☐ Printing			

If you have any questions, or need some suggestions, feel free to call us at (780) 431-8446.



PERSONAL DEVELOPMENT

Fill out ONLY if you are 18 years or older.	
Participant's Name:	Date:
AdaptAbilities focuses on the strengths and interests of our partiapproach has a simple premise – identify what is going well, do no Strengths are positive factors which support healthy development	nore of it, and build on it.
Strengths	
I am proud of the following work/volunteer/school experiences. build on: (i.e. work experiences, previous employment, good at w strong organizational skills, etc.).	
Meaningful Days	
I need the following to enjoy and bring meaning into my days: (i.physical activity, volunteering, morning coffee, time with friends/etc.).	
Working On	
I would like to work on the following areas to gain more independ taking transit, laundry, money management, etc.).	dence: (i.e. self-care, cooking,
Personal Development	
I am interested in the following learning opportunities to develop cooking, fitness, post-secondary, things I have never tried before	



PAR QUESTIONNAIRE

Reviewed By: Employee Name

Physical Activity Readiness (PAR) Questionnaire

Circle yes/no and provide explanation as required. 1. Has your doctor ever said you have heart trouble? ☐ YES □ NO 2. Do you frequently suffer from pains in the heart of chest? ☐ YES 3. Do you often feel faint or have spells of dizziness? ☐ YES 4. Has your doctor ever said that you have high blood pressure? ☐ YES 5. Has your doctor ever told you that you have a bone or joint problem (i.e. arthritis) that has been or may be aggravated by exercise? ☐ YES 6. Do you have any perpetual/learning/motor delays? ☐ YES If yes, please specify: Signed this _____ day of _____, 20____, Edmonton Alberta Individual/Guardian/Primary Contact Name Individual/Guardian/Primary Contact Signature

Employee Signature



MEDICAL

Physician(s)

1.	Name:	Phone:
	Address:	
2.	Name:	Phone:
	Address:	
Pre	referred Hospital:	Phone:
Alk	lberta Health Care #:	_
Do	o you have health insurance? (i.e. Blue Cross)	□ YES □ NO
In t	the case of an emergency, AdaptAbilities will a	ambulance.
N.E	.B. Family is responsible for the full cost of the a	ambulance if not covered by insurance.
M	1edical Information	
ΑII	llergies:	
	eaction:	
Re	ecommended Treatment for Reaction(s):	
Dr	rug Allergies:	
Re	eaction:	
Re	ecommended Treatment for Reaction(s):	
Se	eizures: □ YES □ NO	
Ту	ype: F	Frequency:
Du	uration: [Date of last seizure:
Re	eaction	
Ве	efore: During:	After:
Dia	iabetes: □ YES □ NO	
Ar	re you on insulin? □ YES □ NO	
Но	ow often do you need to check your blood suga	ar levels?:
Do	o you need assistance? \Box YES \Box NO	
No	otes:	
Со	ommunicable Disease: ☐ YES ☐ NO	
lf y	yes, state the diagnosis:	
Su	unscreen and Bug Spray	
Ad	daptAbilities employees may apply sunscreen	□ YES □ NO



AdaptAbilities employees may apply bug spray
Application notes
Frequent Health Problems
Do you take any medication at home outside of programming hours?
If yes, please list the names of the medications and side effects:
Are you prone to any of the following?
☐ Fainting ☐ Asthma ☐ Respiratory Problems ☐ Heart Problems ☐ Dizziness
☐ Infections ☐ Headaches ☐ Migraines ☐ Low Blood Pressure ☐ Faking Illness
☐ High Blood Pressure
Please explain:
Are you unable to participate in physical activity for any reason?
What intensity of physical activity is reasonable for you?
□ Light □ Moderate □ Heavy
Are there any other health concerns that you would like us to be aware of?
Special Dietary Needs
Do you use a G-Tube? ☐ YES ☐ NO
If yes, you must complete a G-Tube Care Sheet (request form from office).
Food Preparations:
\square None \square Soft \square Diced \square Pureed \square Thickened Fluids
Notes:
May NOT consume the following:
\square Dairy \square Sugar \square Gluten \square Eggs \square Nuts \square
Othor



MEDICATION RELEASE

Participant Name:		
Name of Parent/Guardian:		
☐ I DO NOT Take Medication (signature required)		
List medications administered by Adap counter, and herbal remedies. All medic	tAbilities ONLY, including non-prescriptications must have a pharmacy label.	on, over-the-
Medication Name	Prescription?	Return to Family
Side Effects:	Time(s):	□ Daily□ Weekly
Instructions:	Dosage:	☐ Weekly ☐ Monthly
Medication Name	Prescription?	Return to Family
Side Effects:	Time(s):	□ Daily□ Weekly
Instructions:	Dosage:	☐ Weekly ☐ Monthly
Medication Name	Prescription?	Return to Family
Side Effects:	Time(s):	□ Daily□ Weekly
Instructions:	Dosage:	☐ Monthly
Medication Name	Prescription?	Return to Family
Side Effects:	Time(s):	□ Daily□ Weekly
Instructions:	Dosage:	☐ Weekly ☐ Monthly
Medication Name	Prescription?	Return to Family
Side Effects:	Time(s):	□ Daily□ Weekly
Instructions:	Dosage:	☐ Monthly
Signed this day of August 31, 2023.	, 20, Edmonton Albert	a expiring
Individual/Guardian/Primary Contact N	ame Individual/Guardian/Primary Con	tact Signature
Reviewed By: Employee Name	Employee Signature	



TRANSPORTATION

AdaptAbilities does not provide transportation to access our centre programs.

If applicable, which transportation service do you use to access our programs?

School Age (School Bus)		Adult (DATS)	
Bus Company: Phone #:Bus #:		DATS #:	
Persons not listed on the Pickup Relea and will require authorization from a p	se will be req		
Name (In Full)	Day/Date(s)	Notes
1. 2. 3.			
Individual/Parent/Guardia	n Waiver		
All information provided is complete information that will affect the care	of the indivic	lual. ¯	
☐ I understand that I can change and update the information via the AdaptAbilities Family Portal at any time.			
☐ I agree to be placed on the Adap notifications	otadiiities e-n	ewsiett	er list to receive email
Individual/Parent/Guardian Signature	gnature		Date



Consent Forms 2022-2023

All waivers must be signed



ASSUMPTION OF RISK

On behalf of	, as parent/guardian, l	
understand that there are risks/dangers, which are inherent to each specific activity provided by Alberta AdaptAbilitie Association. These risks include, but are not limited to, the loss of personal property, the possibility of physical injury to them or another participant, such as muscle strain, broken bone(s), concussion, soft tissue damage, infectious disease, etc., including the possible risk of severe or fatal injury.		
of the programs/activities it offers. As a presponsibility to ascertain if there are any	s to provide awareness of risks associated with each parent/guardian, I understand that it is my health conditions which make it inadvisable for s Association program. I also understand that I am costs which may occur because of their	
I, the parent/guardian remise, release, and forever discharge Alberta AdaptAbilities Association, its heirs, successors, executives, administrators, directors, officers, employees, students, insurers, agents, and assigns of and from any and all manner of actions, causes of action, suits, debts, costs, claims, damages, whatsoever arising out of or in consequence of any loss, injury, or damage of any kind sustained by child/adult in an Alberta AdaptAbilities Association program. In the event of an accident, I give permission for qualified Alberta AdaptAbilities Association employee to administer first aid and/or CPR, and/or accompany them in ambulance.		
I understand that I will be responsible for the cost, in full of any transportation, to and from the hospital or location of treatment, including but not limited to ambulance transportation.		
I understand that I or another emergency contact must be available to pick up the person named above immediately at any time during an AdaptAbilities program due to emergency situations, sickness, or behaviours.		
I acknowledge that I have read and understood this agreement, that I understand, appreciate, and accept the risks associated with the participant in an Alberta AdaptAbilities Association program. As the parent/guardian, I consent for them to participate in Alberta AdaptAbilities Association programs from:		
Signed thisday ofexpiring August 31, 2023.	, 20, Edmonton, Alberta	
Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact	
Reviewed by: Employee Name	Employee Signature	



PHOTO DISCLOSURE

On behalf of	, as a parent/guardian, l
	understand that there are times when
Alberta AdaptAbilities Association will tak participants.	e archival and/or promotional photos of the
	to be a leader in disability services within the City y service to our families and the people who hire
	e, and to further market our programs, we would ospective and current participants by displaying ourposeful support.
Please check the appropriate box for photo d	isclosure of pictures taken:
☐ YES Photos may be used externally at the discreti (i.e. website, social media, and advertising pu	
AdaptAbilities Association programs, and the	rstand that photos may be taken within Alberta ere is a possibility that they will be situated within use their photo in any manner if this were to occur.
Signed this day of	, 20, Edmonton Alberta.
Individual/Guardian/Primary Contact Name	Individual/Guardian/Primary Contact Signature
Reviewed By: Employee Name	Employee Signature



RELEASE OF INFORMATION

Authorization For The Release/Exchange Of Confidential Information

On behalf of	, as parent/guardian, l
	hereby authorize the release and personal information, which would otherwise by law ate information to/form/between the following ional(s).
List Agency/Individual/Prof	essional
☐ Funding Agency (Specify):	
☐ School/Teacher (Specify):	
☐ Social Worker (Specify):	
☐ Other (Specify):	
☐ Other (Specify):	
I choose not to authorize release of the following information, including: □ I understand that I may revoke this consent at any time by doing so in writing. □ Any additional changes will require a new signature and corresponding date.	
Individual/Guardian/Primary Contact	Signature: Individual/Guardian/Primary Contact
Reviewed by: Employee Name	Employee Signature