

Annual Update 2022-2023



ABOUT ME

Please Note: Forms are in the first person.

Participant				
Name:		wikini lank Niama		
First Name		nitial Last Name		
Funder:	_ Casewor	ker:		
Is a Guardianship Order in Place?	☐ YES	□ NO		
Is a Trusteeship Order in Place?	☐ YES	□ NO		
If yes, please provide a copy of the	Order to A	daptAbilities.		
Are you an independent adult?	☐ YES	□ NO		
If yes, please input your contact info	ormation ui	nder Guardian #1.		
Guardian(s)				
Guardian #1		Guardian #2		
Name:		Name:		
Home Phone:		Home Phone:		
Work Phone:		Work Phone:		
Cell Phone:		Cell Phone:		
Email*:		Email*:		
*Email addresses provided are used to crea	te your Famil	y Portal Account.		
Address:		Address:		
City:		City:		
Postal Code:		Postal Code:		
Preferred Contact Number:		Preferred Contact Number:		
☐ Home ☐ Work ☐ Cell		□ Home □ Work □ Cell		
Check one of the following:				
☐ Parent ☐ Permanent Guardia	n 🗆 T	emporary Guardian 🗆 Social Worker		
□ Other:				
Emergency Contacts (2- o	ther than I	Parents/Guardians)		
Name:		Name:		



Relationship:	Relationship:			
Cell Phone #:	Cell Phone #:			
Home Phone #:	Home Phone #:			
Work Phone #:	Work Phone #:			
Relationships				
Who is important in your life? (family, fri	ends, natural and/or paid supports)			
Social Interactions				
Are you an introvert/extrovert? Comme	nt on how you get along with others.			
Sensory Needs				
Touch, smell, oral-tactile, taste, visual, au	uditory, what are your sensory needs?			
Strengths				
What are your strengths, interests, talen	ts, goals? What makes you GREAT?			
Interests - Activities That Bri	ng Joy/Meaning To Your Life			
l enjoy:				
l do NOT enjoy:				
I would like to try:				
Independence				
	rol what do you want to do independently?			
Daily routine, decisions, choice and cont	rol, what do you want to do independently?			



Communication

	Verbal □ Limited Language □ Non-Verbal
Wł	at is your means of communication? (i.e. iPad, pictures, stories, etc.)
	Device/Technology \square PICS \square ADL \square Signed English \square Other:
H	OW TO SUPPORT ME
	aptAbilities believes all behaviour is a form of communicating one's needs. Behaviours do cocur without a reason. The first step is getting to know the person.
C	ommunicating My Needs
1.	When you are upset, angry, afraid, frustrated, confused, or sad, you react by: (consider environment – home, school, and/or in community):
	\square None \square Swearing \square Hitting \square Biting \square Kicking \square Refusal \square Hair Pulling
Ex	plain:
Wł	nat is the frequency, duration, and intensity?
2.	When you are upset, or start to get upset, you communicate by:
	\square None \square Crying \square Withdrawal \square Refusal \square Yelling \square Pouting
	$\hfill\Box$ Swearing $\hfill\Box$ Screaming $\hfill\Box$ Self-Harm $\hfill\Box$ Aggression $\hfill\Box$ Faking Injury/Illness
Ex	plain:
Are	e there trigger and/or warning signs?
3.	A successful environment for you looks like: (i.e. away from loud noises, less crowded, etc.)



4.	When you are getting frustrated, it is best to support you by:
	\square Quiet Time \square My Own Space \square Go for Walk \square Counting \square Redirection
	□ Verbal Reminder
Ex	plain:
5.	Are there any other issues you believe we should be aware of?
Le	evel of Support
Fli	ght Risk: ☐ YES ☐ NO
lf y	res, please explain:
l re	equire a lifejacket while swimming?
Sw	imming Notes:
Sc	chool Information (if applicable)
Sc	chool: Grade Level:
	umber of Students in Class: Teacher plus: Educational Assistant(s):
	o you have 1:1 support while in school?
Α	daptive Equipment
	N/A \square Manual Wheelchair \square Electric Wheelchair \square Walker \square Crutches
	Glasses Helmet Other:
Pe	ersonal/Self-Care
Wł	nat are your personal/self-care needs?
	None □ Eating □ Drinking □ Dressing □ Toileting □ Diapers □ Menstrual Care
Ple	ease Explain:



Transfer Assistance

□ None	☐ One Person (Partially Depen	dent)
STR	ENGTH AND G	IOALS
Fill out (ONLY if you are 17 years or you	nger.
Participa	nt's Name:	Date:
	•	tarting with skills and strengths of each person. mmunication, gross/fine motor skills, etc.)
-	_	- For Life" and integrates three components into and Recreation and Motor Development.
Goals		
	hree goals from each component, n	umbering 1, 2, and 3, with 1 being your highest
l. Esser	itial Life Skills - skills used in everyd	ay social activities such as:
	_ Focus on task	Respecting space and boundaries
	_Increase attention span	Borrowing versus taking
-	_ Improve communication	Taking turns and sharing
	_ Manners	Proper food choices, healthy snacks
	_ Problem solving	Telling time
	_ Anger management	Money
	_ Following instructions	Counting
	_ Adapting to change	Increasing independence (i.e. dressing)
	_ Making choices	
	_ Other:	
	essive Arts: activities that encourage	
	_ Drawing	Building and creating
	_ Painting	Singing and/or music
	_ Drama and theatre sports	Increased interest in various art forms
	_ Express feelings through art	Increase communication through art
	Other:	



3.	Recreation and Motor Development - leisu	ure activities and fine/gross motor skills, such as:
	Running and/or jumping	Improved coordination
	Throwing and/or catching	Playground skills
	Swimming and/or bowling	Playing games with others
	Climbing and/or swinging	Interest in active living activities
	Improved balance	Printing
	Sensory activities (specify below)	Colouring within the lines
,	Other:	
lf ১	ou have any questions, or need some sugg	estions, feel free to call us at (780) 431-8446.
P	ERSONAL DEVEL	OPMENT.
Fil	ll out ONLY if you are 18 years or olde	r.
Pa	rticipant's Name:	Date:
ар	-	nterests of our participants. A strength based t is going well, do more of it, and build on it. nealthy development.
St	rengths	
bu		chool experiences. I would like to continue to loyment, good at working with young children,
M	eaningful Days	
ph		ng into my days: (i.e. taking care of my home, e, time with friends/family, paid employment,
	orking On	
	yould like to work on the following areas to king transit, laundry, money management, e	gain more independence: (i.e. self-care, cooking, tc.).



Personal Development

I am interested in the following learning opportunities to develop my skills: (i.e. art, computer, cooking, fitness, post-secondary, things I have never tried before, etc.).

PAR QUESTIONN	AIRE			
Physical Activity Readiness (PA	R) Questionnai	re		
Circle yes/no and provide explanation as red	quired.			
1. Has your doctor ever said you have hear	t trouble?	□ YES	□ NO	
2. Do you frequently suffer from pains in th	e heart of chest?	☐ YES	□ NO	
3. Do you often feel faint or have spells of o	3. Do you often feel faint or have spells of dizziness? \Box YES \Box NO			
4. Has your doctor ever said that you have	high blood pressure?	□ YES	□ NO	
5. Has your doctor ever told you that you have a bone or joint problem (i.e. arthritis) that has been or may be aggravated by exercise? NO				
6. Do you have any perpetual/learning/mo	tor delays?	☐ YES	□ NO	
If yes, please specify:				
Signed this day of	, 20, Edı	monton Albe	rta	
Individual/Guardian/Primary Contact Name	Individual/Guardiar	n/Primary Co	ntact Signature	
Reviewed By: Employee Name	Employee Signatur	е		
MEDICAL				
Physician(s)				
1. Name:	Phone:			
Address:				
2. Name:	Phone:			



Address:	
Preferred Hospital: F	
Alberta Health Care #:	
Do you have health insurance? (i.e. Blue Cross)	□ YES □ NO
In the case of an emergency, AdaptAbilities will amb	pulance.
N.B. Family is responsible for the full cost of the amb	oulance if not covered by insurance.
Medical Information	
Allergies:	
Reaction:	
Recommended Treatment for Reaction(s):	
Drug Allergies:	
Reaction:	
Recommended Treatment for Reaction(s):	
Seizures: ☐ YES ☐ NO	
Type: Free	quency:
Duration: Dat	e of last seizure:
Reaction	
Before: During:	After:
Diabetes: ☐ YES ☐ NO	
Are you on insulin? \square YES \square NO	
How often do you need to check your blood sugar le	evels?:
Do you need assistance? \square YES \square NO	
Notes:	
Communicable Disease: \square YES \square NO	
If yes, state the diagnosis:	
Sunscreen and Bug Spray	
AdaptAbilities employees may apply sunscreen	□ YES □ NO
AdaptAbilities employees may apply bug spray	□ YES □ NO
Application notes:	



Frequent Health Problems

Do you take any medication at home outside of programming hours?
If yes, please list the names of the medications and side effects:
Are you prone to any of the following?
□ Fainting □ Asthma □ Respiratory Problems □ Heart Problems □ Dizziness
\square Infections \square Headaches \square Migraines \square Low Blood Pressure \square Faking Illness
☐ High Blood Pressure
Please explain:
Are you unable to participate in physical activity for any reason?
What intensity of physical activity is reasonable for you?
□ Light □ Moderate □ Heavy
Are there any other health concerns that you would like us to be aware of?
Special Dietary Needs
Do you use a G-Tube? □ YES □ NO
If yes, you must complete a G-Tube Care Sheet (request form from office).
Food Preparations:
☐ None ☐ Soft ☐ Diced ☐ Pureed ☐ Thickened Fluids
Notes:
May NOT consume the following:
□ Dairy □ Sugar □ Gluten □ Eggs □ Nuts □
Other:



MEDICATION RELEASE

Participant N	ame:			
Name of Parent/Guardian:				
□ IDO NO	Г Take Medication (signatu	re required)		
	ons administered by Adapt. herbal remedies. All medica			on, over-the-
Medication Name		Prescription?	□ Yes	Return to Family
Side Effects:		Time(s):		☐ Daily ☐ Weekly
Instructions:		Dosage:		☐ Monthly
Medication Name		Prescription?	□ Yes □ No	Return to Family
Side Effects:		Time(s):		☐ Daily ☐ Weekly
Instructions:		Dosage:		☐ Monthly
Medication Name		Prescription?	□ Yes □ No	Return to Family
Side Effects:		Time(s):		☐ Daily ☐ Weekly
Instructions:		Dosage:		☐ Monthly
Medication Name		Prescription?	□ Yes □ No	Return to Family
Side Effects:		Time(s):		□ Daily □ Weekly
Instructions:		Dosage:		☐ Monthly
Medication Name		Prescription?	□ Yes □ No	Return to Family
Side Effects:		Time(s):		☐ Daily ☐ Weekly
Instructions:		Dosage:		☐ Monthly
Signed this day of, 20, Edmonton Alberta expiring August 31, 2023.				
Individual/Guardian/Primary Contact Name Individual/Guardian/Primary Contact Signature				
Reviewed By: Employee Name Employee Signature				



TRANSPORTATION

AdaptAbilities does not provide transportation to access our centre programs.

If applicable, which transportation service do you use to access our programs?

School Age (School Bus)		Adult (DATS)	
Bus Company: Phone #:Bus #:		DATS #:	
Persons not listed on the Pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and will require authorization from a part of the pickup Release and the pickup Rel	se will be req		
Name (In Full)	Day/Date(s)	Notes
1.			
2.			
2.			
3.			
Individual/Parent/Guardiar	n Waiver		
All information provided is complete to the best of my knowledge. I have not withheld any information that will affect the care of the individual.			
☐ I understand that I can change and update the information via the AdaptAbilities Family Portal at any time.			
□ I agree to be placed on the Adap notifications	tAbilities e-n	ewslett	er list to receive email
Individual/Parent/Guardian	 Signature		Date



Consent Forms 2022-2023

All waivers must be signed



ASSUMPTION OF RISK

On behalf of, as parent/guardian,		
understand that there are risks/dangers, which are inherent to each specific activity provided by Alberta AdaptAbilities Association. These risks include, but are not limited to, the loss of personal property, the cossibility of physical injury to them or another participant, such as muscle strain, broken cone(s), concussion, soft tissue damage, infectious disease, etc., including the possible risk of severe or fatal injury.		
Alberta AdaptAbilities Association strives to provide awareness of risks associated with each of the programs/activities it offers. As a parent/guardian, I understand that it is my responsibility to ascertain if there are any health conditions which make it inadvisable for participation in any Alberta AdaptAbilities Association program. I also understand that I am responsible for any medical treatment or costs which may occur because of their participation.		
I, the parent/guardian remise, release, and forever discharge Alberta AdaptAbilities Association, its heirs, successors, executives, administrators, directors, officers, employees, students, insurers, agents, and assigns of and from any and all manner of actions, causes of action, suits, debts, costs, claims, damages, whatsoever arising out of or in consequence of any loss, injury, or damage of any kind sustained by child/adult in an Alberta AdaptAbilities Association program. In the event of an accident, I give permission for qualified Alberta AdaptAbilities Association employee to administer first aid and/or CPR, and/or accompany them in ambulance.		
I understand that I will be responsible for the cost, in full of any transportation, to and from the hospital or location of treatment, including but not limited to ambulance transportation.		
I understand that I or another emergency contact must be available to pick up the person named above immediately at any time during an AdaptAbilities program due to emergency situations, sickness, or behaviours.		
I acknowledge that I have read and understood this agreement, that I understand, appreciate, and accept the risks associated with the participant in an Alberta AdaptAbilities Association program. As the parent/guardian, I consent for them to participate in Alberta AdaptAbilities Association programs from:		
Signed thisday ofexpiring August 31, 2023.	, 20, Edmonton, Alberta	
Individual/Guardian/Primary Contact	Individual/Guardian/Primary Contact Signature	
Reviewed by: Employee Name Employee Signature		



PHOTO DISCLOSURE

On behalf of	, as a parent/guardian, I
Alberta AdaptAbilities Association will take participants.	understand that there are times when earchival and/or promotional photos of the
•	to be a leader in disability services within the City y service to our families and the people who hire
	e, and to further market our programs, we would cospective and current participants by displaying ourposeful support.
Please check the appropriate box for photo of	lisclosure of pictures taken:
☐ YES Photos may be used externally at the discretion (i.e. website, social media, and advertising put	•
AdaptAbilities Association programs, and the	rstand that photos may be taken within Alberta ere is a possibility that they will be situated within use their photo in any manner if this were to occur.
Signed this day of	, 20, Edmonton Alberta.
Individual/Guardian/Primary Contact Name	Individual/Guardian/Primary Contact Signature
Reviewed By: Employee Name	Employee Signature



RELEASE OF INFORMATION

Authorization For The Release/Exchange Of Confidential Information

On behalf of	, as parent/guardian, I
	hereby authorize the release and personal information, which would otherwise by law ate information to/form/between the following ional(s).
List Agency/Individual/Prof	essional
☐ Funding Agency (Specify):	
☐ School/Teacher (Specify):	
☐ Social Worker (Specify):	
☐ Other (Specify):	
☐ Other (Specify):	
	consent at any time by doing so in writing.
Signed thisday of expiring August 31, 2023.	, 20, Edmonton, Alberta
Individual/Guardian/Primary Contact	Individual/Guardian/Primary Contact Signature
Reviewed by: Employee Name	Employee Signature